



Unit Outline (Higher Education)

Institute / School:	Institute of Education, Arts & Community
Unit Title:	Field Placement
Unit ID:	CHSUG2102
Credit Points:	15.00
Prerequisite(s):	(BSWUG1001 or CHSUG1001 or CHSUG1002 or WELRO1001 or WELSI1003)
Co-requisite(s):	(CHSUG2101)
Exclusion(s):	(CHSUG2002 and WELSI2104)
ASCED:	090515

Description of the Unit:

Field education provides an opportunity for the student to apply the “academic content” from other units studied in a direct practice context. Students are assisted in learning the skills required for effective community and human services practice as field education provides experiences that allow the student to make the transition from “knowing what” to “knowing how”. Students will complete 20 days or 150 hours of supervised fieldwork practice in an approved human services agency.

Grade Scheme: Ungraded (S, UN)

Work Experience:

No work experience

Placement Component: Yes - 20 days

Supplementary Assessment: No

Supplementary assessment is not available to students who gain a fail in this Unit.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:
Knowledge:

- K1.** Explore the context of welfare practice, including the role and function of the placement agency, and the staff within the agency.
- K2.** Integrate theory and appropriate research into practice in an agency context.
- K3.** Understand different styles and modes of professional practice, including the role(s) and responsibilities of the welfare professional, and the specific knowledge and skills required for this setting.
- K4.** Acquire a strong knowledge of field of practice.
- K5.** Utilise an ethical decision-making framework when dealing with ethical issues.

Skills:

- S1.** Demonstrate a high level of appropriate communication skills.
- S2.** Develop knowledge of assessment skills and identify issues to be addressed in working with individuals, groups, families or communities under supervision.
- S3.** Critically reflect on the developing professional identity.
- S4.** Keep appropriate records in accordance with agency policy and professional obligations.
- S5.** Identify and practise self-protective strategies when working in potentially dangerous or stress inducing situations.

Application of knowledge and skills:

- A1.** Complete the practicum with a level of skills, knowledge and competence consistent with a newly qualified worker.
- A2.** Work collaboratively with other professionals, service providers and servicers/consumers.

Unit Content:

- Placement expectations and responsibilities • Professional supervision • Use of learning contracts

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, K4, K5, S1, S2, S3, S4, S5, A1, A2	Achieve the standards of practice expected at final year level in relation to the individual learning contract	Learning Contract: Field Education Learning Plan and Assessment Report and Supervisor Report)	S/U

Adopted Reference Style:

APA ()

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)